



**THE ABILITY OF WRITING DESCRIPTIVE TEXT OF THE
TENTH GRADE STUDENTS
OF SMA N 2 KUDUS IN THE ACADEMIC YEAR 2013/2014
TAUGHT BY USING ESTAFET WRITING**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus
in partial of the Requirements for completing the Sarjana Program
in the Department of English Education**

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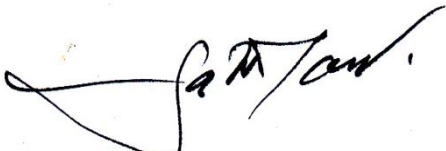
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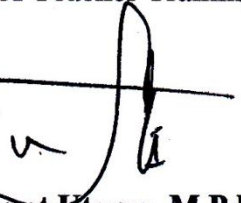
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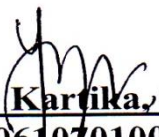
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MOTTO AND DEDICATION

MOTTO

- Experience is a best teacher
- A good book is a great friend
- Don't give up
- Through the difficulties, we can reach the progress
- You have to endure caterpillars if you want to see butterflies (Antoine De Saint)

DEDICATION

This skripsi is dedicated to:

- The writer's parents: Mr. Nur Yanto and Mrs. Sugi Hartatik
- Everyone who always supports to finish her skripsi: her brother (Agung Wibowo), her big family, and her best friends
- Her beloved one for the future

First and foremost, the writer wishes to express her highest gratitude to ALLAH SWT for the blessing and guidance, so that the writer can complete this skripsi entitled **“The Ability of Writing Descriptive Text of The Tenth Grade Students of SMA N 2 Kudus in the Academic Year 2013/2014 taught by Using Estafet Writing.”**

During this struggle to finish this skripsi, the writer would also like to convey his special gratitude to:

1. Dr. Drs. Slamet Utomo, M. Pd as the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S. Pd, M. Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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5. Drs. Zaenuri, M. Si, as the principal of SMA N 2 Kudus who gives the writer permission to conduct the research.
6. English teachers of SMA N 2 Kudus especially Drs. Thomas Gideon who have supported the writer during conduct the research in SMA N 2 Kudus.
7. All of students of SMA N 2 Kudus in the Academic Year 2013/2014.
8. Her beloved parents, Mr. Nur Yanto and Mrs. Sugi Hartatik who always support and give their attention for her.
9. Her brother, Agung Wibowo who always help and support her.

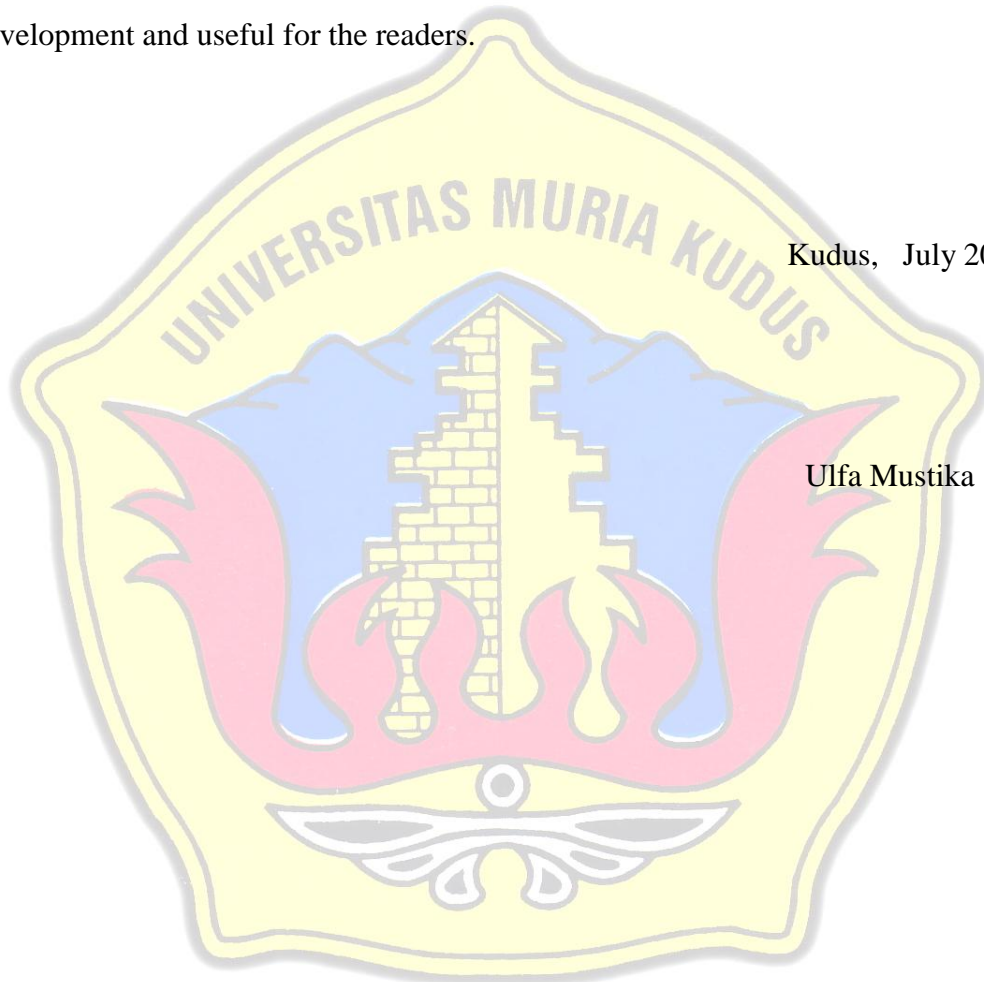
10. Her best friends, Rahma, Difla, Vivin, Prilia, Widya, and Herlina, thanks for support and togetherness.

11. All of her friends in English Education Department of Muria Kudus University.

Finally, the writer hopes this skripsi can be a contribution in the education development and useful for the readers.

Kudus, July 2013

Ulfa Mustika



ABSTRACT

Mustika, Ulfa. 2013. *The Ability of Writing Descriptive Text of The Tenth Grade Students of SMA N 2 Kudus In The Academic Year 2013/2014 Taught By Using Estafet Writing*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors (i) Fajar Kartika, SS., M. Hum. (ii) Rismiyanto, SS., M. Pd.

Key Words: *Writing Ability and Estafet Writing*.

Nowadays, many students find the difficulties to produce a text. The difficulties is caused by several things: those are they can not write without guided by someone, they can not write without the suitable technique, and they also have difficulties when write the text individually. The student of Senior High School should be able to write a good text, because writing is very important for English learning process. The writer uses Estafet Writing technique in this research. Hopefully by using this technique of teaching, the students can write a good text easily.

The purpose of this research are (i) To find out the ability of writing descriptive text of the tenth grade students of SMA N 2 Kudus in the academic year 2013/2014 taught by using estafet writing (ii) To find out the ability of writing descriptive text of the tenth grade students of SMA N 2 Kudus in the academic year 2013/2014 taught without using estafet writing (iii) To find out the significant difference between the ability of writing descriptive text of the tenth grade students of SMA N 2 Kudus in the academic year 2013/2014 taught by and without using estafet writing.

This is an experimental research. The writer uses two groups. The population used is the Tenth Grade Students of SMA N 2 Kudus in the academic year 2013/2014 and the sample is two classes in the first semester. The material used is descriptive text. There are six meetings during the research, five meetings for treatment and one meeting for post test to find out the differences result of writing descriptive text ability taught by and without by using estafet writing.

The result of the experiment shows that the mean of experiment class is 72.18 by standard deviation 8.15 and the mean of control class is 63.90 by standard deviation 8.75. It was found t-observation 3.70 in the level significance 5% from the degree of freedom (df) $N-1$ ($29-1 = 28$), and t-table (t_t) 2.05. In other word t-observation is higher than t-table ($t_o > t_t$). Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed.

Based on the result of the research above, the writer suggests that teachers should use an interesting technique in teaching and learning process. It is to make students felt fun and active in class. So it can improve their writing ability.

ABSTRAK

Mustika, Ulfa. 2013. *Kemampuan Menulis Teks Descriptive Siswa Kelas Sepuluh di SMA N 2 Kudus Pada Tahun Ajaran 2013/2014 dengan Menggunakan Menulis Berantai*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Fajar Kartika, SS., M. Hum. (ii) Rismiyanto, SS., M.Pd.

Key Words: *Kemampuan Menulis dan Menulis Berantai*.

Sekarang ini, banyak siswa mengalami kesulitan untuk menghasilkan sebuah teks. Kesulitan tersebut dikarenakan beberapa hal: diantaranya mereka tidak dapat menulis tanpa bimbingan seseorang, mereka tidak dapat menulis tanpa teknik yang tepat, dan mereka juga mengalami kesulitan ketika menulis secara individu. Siswa SMA diharapkan mampu menulis teks yang baik, karena menulis sangat penting untuk proses pembelajaran bahasa inggris. Penulis menggunakan teknik menulis berantai didalam penelitian ini. Semoga dengan menggunakan teknik ini, siswa-siswa dapat menulis teks yang baik dengan mudah.

Tujuan dari penelitian ini adalah (i) untuk mencari tahu kemampuan menulis teks deskriptive siswa kelas sepuluh SMA N 2 Kudus pada tahun ajaran 2013/2014 dengan menggunakan menulis berantai (ii) untuk mencari tahu kemampuan menulis teks deskriptive siswa kelas sepuluh SMA N 2 Kudus pada tahun ajaran 2013/2014 tanpa menggunakan menulis berantai (iii) untuk mencari tahu adanya perbedaan yang signifikan diantara kemampuan menulis teks deskriptive siswa kelas sepuluh SMA N 2 Kudus pada tahun ajaran 2013/2014 dengan dan tanpa menggunakan menulis berantai.

Ini merupakan penelitian eksperimen. Penulis menggunakan dua kelompok. Populasi yang digunakan dalam penelitian ini adalah siswa kelas X di SMA Negeri 2 Kudus tahun ajaran 2013/2014 dan sampelnya adalah dua kelas di semester pertama. Materi yang digunakan adalah teks deskriptif. Ada 6 kali pertemuan selama penelitian, 5 kali penelitian dan satu kali post test untuk mengetahui perbedaan hasil kemampuan menulis teks deskriptif dengan dan tanpa menggunakan menulis berantai.

Hasil dari eksperimen menunjukkan bahwa rata-rata dari kelas eksperimen adalah 72.18 dengan standart deviasi 8.15 dan rata-rata dari kelas pembandingan adalah 63.90 dengan standart deviasi 8.75. Ditemukan bahwa t-observasi 3.70 pada tingkat signifikan 5% dari degree of freedom (df) $N-1$ ($29-1 = 28$), dan t-table (t_t) 2.05. Dengan kata lain t-observasi lebih tinggi daripada t-table ($t_o > t_t$). Dengan begitu, *null hypothesis* ditolak, sementara hipotesis penelitian diterima.

Berdasarkan hasil penelitian diatas, penulis menyarankan bahwa guru seharusnya menggunakan teknik yang menarik dalam proses belajar mengajar. Itu untuk membuat siswa merasa senang dan aktif dikelas. Sehingga dapat meningkatkan kemampuan mereka dalam menulis.



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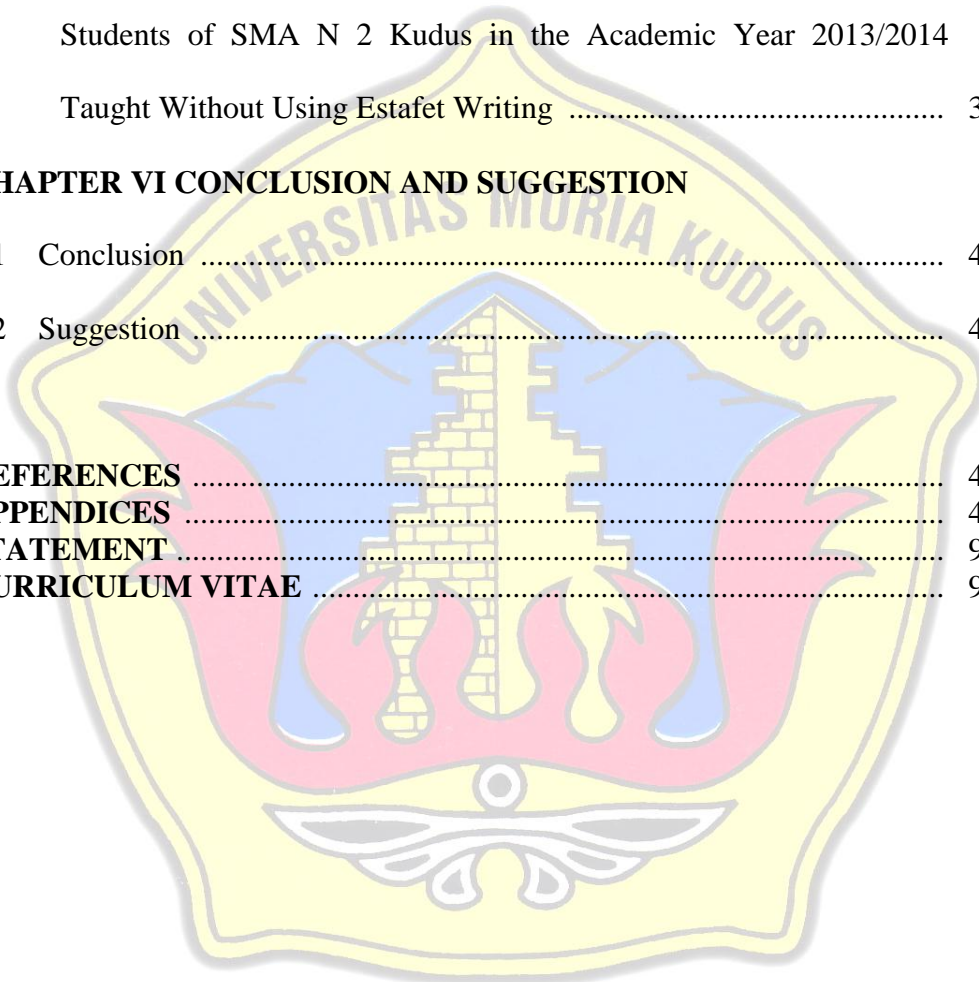
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